Early Learning Assessment Structure

Learning Progressions
Each domain contains one or more Learning Progression(s). The Learning Progressions define a sequence of skills, knowledge, or behaviors that children develop between the ages of 36 months and 72 months, including children who may be at earlier developmental levels than their peers. The operational definition of each Learning Progression summarizes its focus.

Each Learning Progression consists of one or more Skills, Knowledge, or Behaviors (SKB). Each SKB is shown as a row within the Learning Progression and includes level descriptors (i.e., Levels A, B, C, D, 1, 2, 3, 4, 5) that represent the milestones of a typical child’s development.

Levels A–D represent developmental stages and standards that precede Levels 1–5 and allow teachers to assess children who may be at earlier stages of development, including children with disabilities and children who are English learners.

Levels 2 and 3 represent a child’s progress between three years of age and kindergarten entry.

Levels 1, 4, and 5 represent the milestones at approximately three years of age (Level 1), entry to kindergarten (Level 4), and the end of kindergarten (Level 5).