

A Day in the Life of KRA

Sample Schedule III



9:15 - 9:30 Opening

Language & Literacy, Writing: Write First Name Item

- Have each child write his/her name to sign in for the day
- This can be done on the chalkboard or on individual white boards or on chart paper, etc.



9:30 - 10:50 Language Arts

Mathematics, Counting and Cardinality: Count to 20 Item

- Ask para-educator to lead opening routines
- Call students to side table to administer item 1:1



10:50 - 11:00 Take Ten

11:00 - 11:30 Lunch

11:30 - 12:30 Math

Observation, Social Foundations: Persist with Difficult Activity Item

- Provide small group (4-6 students) with a jigsaw puzzle (~25-50 pieces) to complete together during Math Rotations
- Observe for persistence to difficult task
- Early finishers can be provided with a more challenging jigsaw puzzle



12:30 - 1:30 **Related Arts**
1:30 - 2:00 **Recess**
2:00 - 2:20 **Quiet Time / Snack**
2:20 - 2:50 **Content**

Observation, Social Studies: State Classroom Rules Item

- During the “Monster Goes to School” Social Studies lesson, observe for children stating a school rule



2:50 - 3:25 **Centers**

Observation, Approaches to Learning/Executive Functioning: Shares Materials with Peers Item

- Observe 3-5 students daily throughout the week to see how they share materials at centers



3:25 - 3:40 **Closing Activities**
3:40 - 3:55 **Dismissal**